



Final

KIPP ST LOUIS PUBLIC SCHOOLS (115914)

[Link to District/Charter website](#)

[Link to 2023 LEA APR Summary Data Report](#)

**2023 MSIP 6 Annual Performance Report (APR)  
Year 2**

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	90.5	64.6%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	192.0	138.5	72.1%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	327.6	Approaching
	Student Group	6.0	3.0	50.0%	327.4	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	301.6	Approaching
	Student Group	6.0	3.0	50.0%	301.6	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	314.4	Approaching
	Student Group	2.0	1.0	50.0%	314.5	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	378.2	On Track
	Student Group	2.0	1.5	75.0%	378.2	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.6	80.0%		Above Average
	Student Group	6.0	4.7	78.3%		Above Average
Academic Achievement Growth - Mathematics	All Students	12.0	11.4	95.0%		Above Average
	Student Group	6.0	5.7	95.0%		Above Average
Academic Achievement Growth - Science	All Students	4.0	2.7	67.5%		Average
	Student Group	2.0	1.3	65.0%		Average
Academic Achievement Growth - Social Studies	All Students	4.0	3.7	92.5%		Above Average
	Student Group	2.0	1.9	95.0%		Above Average
Success-Ready Students	CCR Assessments <sup>1</sup>	10.0	0.0	0.0%		Floor
	Advanced Credit <sup>2</sup>	10.0	5.0	50.0%		Approaching
Graduation Rate	6-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	4.0	100.0%		Target

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



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Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	ICAP <sup>4</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion <sup>5</sup>			%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

<sup>5</sup>In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	1296.0	1291.0	99.6%
Mathematics	1306.0	1295.0	99.1%
Science	499.0	498.0	99.7%
Social Studies	69.0	68.0	98.5%

Other Accreditation Considerations		Yes/No
Does the LEA meet the minimum threshold for fund balances?		Yes
Is LEA Compliant with Federal and State Law?		No